## P3 Revision Worksheet

Name: $\qquad$ Date: $\qquad$ Mark:
A) Addition of 4-digit
1.

|  | 3 | 5 | 9 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| + | 2 | 5 | 2 | 4 |
|  |  |  |  |  |

2. 

|  | 9 | 7 | 8 |
| :---: | :---: | :--- | :--- |
| + | 5 | 5 | 6 |
|  |  |  |  |

3. 

|  | 6 | 3 | 6 | 2 |
| :---: | :---: | :---: | :---: | :---: |
| + | 4 | 9 | 6 | 8 |
|  |  |  |  |  |
|  |  |  |  |  |

4. 

|  | 1 | 6 | 0 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| + | 7 | 7 | 9 | 6 |
|  |  |  |  |  |
|  |  |  |  |  |

5. 

|  | 5 | 8 | 8 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| + | 1 | 8 | 5 | 3 |
|  |  |  |  |  |
|  |  |  |  |  |

6. 

|  | 7 | 9 | 5 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| + | 2 | 9 | 6 | 3 |
|  |  |  |  |  |
|  |  |  |  |  |

7. 

|  | 1 | 7 | 5 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| + | 9 | 7 | 4 | 8 |
|  |  |  |  |  |
|  |  |  |  |  |

8. 

|  | 8 | 7 | 9 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| + | 1 | 9 | 4 | 8 |
|  |  |  |  |  |
|  |  |  |  |  |

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B) Subtraction of 4-digit
9.

|  | 8 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| -4 | 6 | 8 | 6 |  |
|  |  |  |  |  |

10. 

|  | 3 | 0 | 5 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| - | 2 | 7 | 8 | 9 |
|  |  |  |  |  |

11. 


12.

| 9 | 3 | 5 | 2 |
| ---: | ---: | ---: | ---: |
| - | 2 | 3 | 9 |
|  |  |  |  |

13. 


14.

| 6 | 7 | 4 | 1 |
| ---: | ---: | ---: | :--- |
| -1 | 8 | 9 | 7 |

16. 

|  | 2 | 5 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| - |  | 7 | 5 | 8 |
|  |  |  |  |  |

17. 

$\left.\begin{array}{|r|r|r|r|}\hline 4 & 1 & 2 & 7 \\ \hline- & 1 & 4 & 3\end{array}\right)$
18.
$\left.\begin{array}{|c|c|c|c|}\hline 6 & 1 & 8 & 7 \\ - & 2 & 9 & 2\end{array}\right)$
C) Multiplication of 3-digit

19. |  | 6 | 9 | 2 |
| :---: | :---: | :---: | :---: |
| $x$ |  |  | 5 |
|  |  |  |  |
|  |  |  |  |
20. |  | 5 | 8 | 6 |
| :---: | :---: | :---: | :---: |
| $x$ |  |  | 4 |
|  |  |  |  |
|  |  |  |  |
21. 



22

23.

24.

25.

27.

|  | 4 | 5 | 1 |
| :---: | :---: | :---: | :---: |
| $x$ |  |  | 7 |
|  |  |  |  |

28. 

|  | 3 | 4 | 9 |
| :---: | :---: | :---: | :---: |
| $x$ |  |  | 4 |
|  |  |  |  |

D) Division of 3-digit
29.

$580 \div 6=$ $\qquad$

$261 \div 9=$

$313 \div 7=$ $\qquad$
31.

$425 \div 5=$

D) Division of 3-digit
33.

35.

36.


P3 Revision WS
E) Word problem
37. A glass decoration costs $\$ 267$. Buy four get one free. To buy 8 , how much should be paid?
38. A clothes shop have a promotion. A pair of socks will be free when purchasing two. Sister paid $\$ 245$ to have 7 pairs of socks. How much does a pair of socks cost?
39. A dinosaur toy costs $\$ 6371$, which is $\$ 1716$ higher than a doll. Also, a plane model is $\$ 975$ higher than a doll. How much is a plane model?
40. Each desktop computer costs $\$ 2198$. Dad paid $\$ 5000$ for two computers. How much was the change?
41. There are 288 kg of red beans in a big bag. To separate the red beans into 6 small bags, how many kg of red beans are there in each small bag?
42. If Chris saves 5 dollars every day, how much will he save after one year?
43. A choir has 163 people, which divide to 9 groups. If all people need to have a group, how many people are there in the last group?
44. A truck has 942 oranges in the beginning. 96 of them are damaged during the transportation. The fruit shop divide the remaining to a small bag, 6 of each. How many of small bags are there?
45. A bag of butter biscuits weighs 235 g . A bag of chocolate biscuits is 59 g heavier than a bag of butter biscuits. How many g are 6 bags of chocolate biscuits?
F) 5-digit number
46. Use " 1 " , " 1 " , " 3 " , " 6 " , " 7 " , " 7 " , " 8 " to find out:
a. The largest 5-digit number
b. The smallest 5-digit odd number, but greater than 37000
c. The largest 5-digit even number, but smaller than 80000

Ans: $\qquad$

Ans: $\qquad$

Ans: $\qquad$
47. Complete the following patterns.
a. 43500 , $\qquad$ , $\qquad$ , 45000 , $\qquad$ , 46000
b. $\qquad$ , 67500 , $\qquad$ , 67000 , $\qquad$ , 66500
c. 89700 , $\qquad$ , $\qquad$ , $\qquad$ , 90100 , $\qquad$
48. In a 5-digit number 50919 ,
a. The number in the thousands place is " $\qquad$ ". " 5 " is in the
$\qquad$ place.
b. The value of " 1 " represents $\qquad$ .
c. The difference between the values of two " 9 " is $\qquad$ .
G) Time

|  | Starting Time | Time Interval | Finish Time |
| :---: | :---: | :---: | :---: |
| 49. | $3: 42: 27 \mathrm{p.m}$. |  | $7: 09: 13 \mathrm{p.m}$. |
| 50. |  | 2 hours 55 minutes <br> 30 seconds | $11: 51: 26 \mathrm{a.m}$. |


|  | Starting Time | Time Interval | Finish Time |
| :---: | :---: | :---: | :---: |
| 51. | $10: 33: 46$ p.m. | $7: 26: 05$ |  |

H) Distance

Read the figure and answer the questions.

52. The distance between point $E$ and point $F$ is $\qquad$ m.
53. Starting from point $C$ through point $D$ to point $B$, the distance is
$\qquad$ m.
54. From point A to point C , which route is the shortest?
A. $A \rightarrow B \rightarrow F$
B. $A \rightarrow C \rightarrow D \rightarrow F$
C. $A \rightarrow E \rightarrow F$
55. Following the previous question, the distance is $\qquad$ km.

