

Assess • Advance • Achieve Project



Cambridge English Qualifications

A1 Movers

Sing and Learn

GPEX®

 Cambridge Assessment
English

Authorised Exam Centre



We prepare for

Cambridge

English Qualifications™

My name is:



Part 1:



**Scan the QR
code to access
the song!**

Actions

Verse 1

'We'll be going ... with our friends'

Wave hand in greeting gesture

Verse 2

'We'll be riding on the red bus ...'

Jog up and down, sway side to side

Verse 3

'We'll be in the town centre ...'

Put arm around a friend, or shake hands

Verse 4

'We'll be watching a good film ...'

Laugh (comedy) or gasp (thriller)

Verse 5

'We'll be swimming in the big pool ...'

Swimming movements

Verse 6

'We'll be buying a bus ticket ...'

Hold an imaginary ticket in the air

Verse 7

'We'll be thinking of our next trip ...'

No action. Sing enthusiastically!

Children's activities



Songs are a great way to make learning English fun. *Going into town* uses vocabulary and illustrations taken from our *Cambridge English: Movers Word List Picture Book* to keep children motivated in their English language learning.

These activity sheets have been developed for teachers and parents to use alongside *Going into town*. They are based on the vocabulary, grammar and structures used in the song lyrics.

The themed activities also provide valuable preparation for the *Cambridge English: Movers* test by using the same types of questions found in the Reading and Writing paper.

Activity 1

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

We are going into town with our **friends** We'll travel there on the (1) We'll go to the (2) to see a film. Later, we'll go (3) in the big pool. Then, we might go to the (4) for our lunch. After that, we'll have to buy a bus (5) to come home.



~~friends~~



ticket



swimming



café



bus



cinema

Now choose the best name for the story.

Tick one box.

A day in the café

☐

A long bus ride

☐

A day in the town

☐

Activity 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

There are 6 birds in the town square.

..... **yes**

There is a kangaroo in the town square.

..... **no**

Questions

1 A boy is buying a hot dog in the town square.

2 There are a lot of cars in the town centre.

3 The bank is in Blue Street.

4 There are 4 seats in the town square.

5 There is some fruit in the market.

Activity 3

Watch the video and read the words of the song. Write some words to complete the sentences about the song. You can use 1, 2 or 3 words.
There is one example.

Example

The friends went **into town**

Questions

- 1 The friends went on a bus.
- 2 The friends went to the town
- 3 The friends watched
- 4 The friends went swimming in
- 5 When they got home, the friends started of their next trip.

Part 2:



**Scan the QR
code to access
the song!**

Actions

Verse 1

'We'll be going ... with our friends'
Wave hand in greeting gesture

Verse 2

'We'll be riding on the red bus ...'
Jog up and down, sway side to side

Verse 3

'We'll be reading in the library ...'
Mime reading a book

Verse 4

'We'll be shopping in the market ...'
Point at an imaginary purchase

Verse 5

'We'll be eating at the café ...'
Mime eating

Verse 6

'We'll be buying a bus ticket ...'
Hold an imaginary ticket in the air

Verse 7

'We'll be thinking of our next trip ...'
No action. Sing enthusiastically!

Children's activities



Songs are a great way to make learning English fun. *Going into town* uses vocabulary and illustrations taken from our *Cambridge English: Movers Word List Picture Book* to keep children motivated in their English language learning.

These activity sheets have been developed for teachers and parents to use alongside *Going into town*. They are based on the vocabulary, grammar and structures used in the song lyrics.

The themed activities also provide valuable preparation for the *Cambridge English: Movers* test by using the same types of questions found in the Reading and Writing paper.

Activity 1

Look and read. Choose the correct words and write them on the lines.

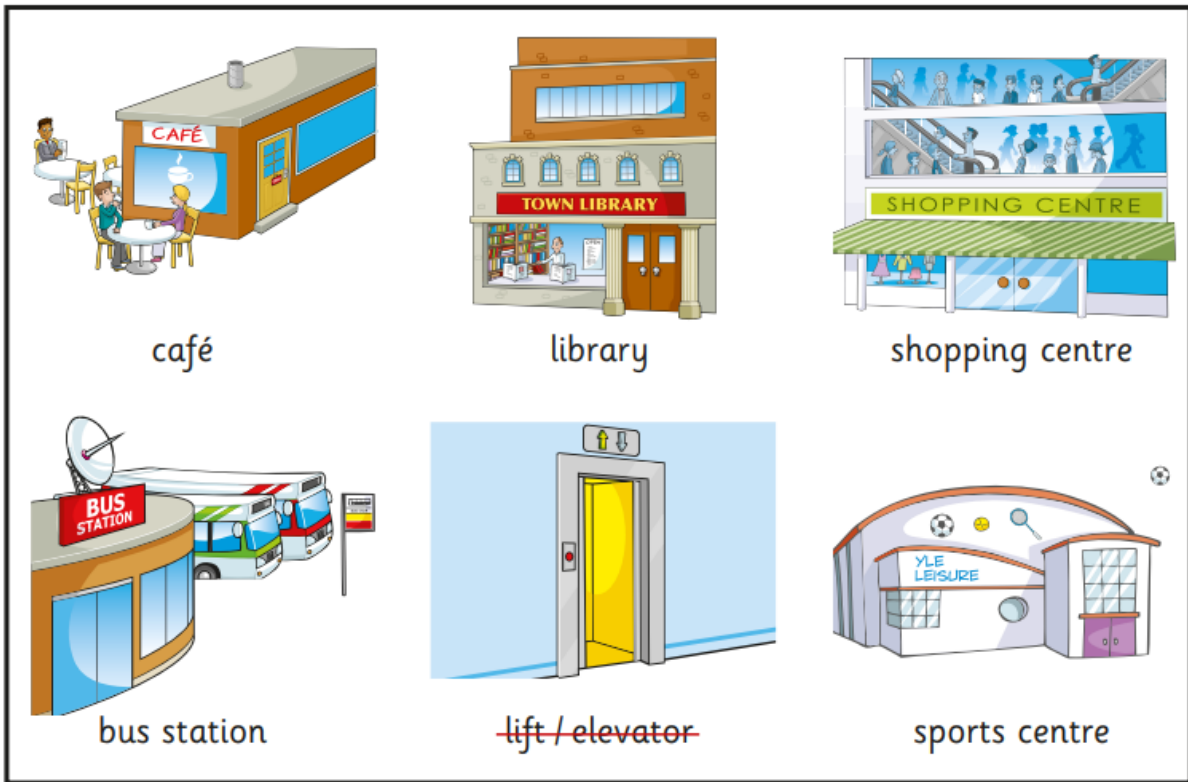
There is one example.

Example



You can go upstairs and downstairs in this.

lift / elevator



Questions

- 1 You can play badminton here.
- 2 You can read a book in this place.
- 3 You can catch your bus from here.
- 4 You can buy lots of different things here.
- 5 You can eat and drink here.

Activity 2

Daisy is talking to her friend Charlie.

Read the text and choose the best answer. There is one example.



Example

Daisy: Where is the bus stop?

Charlie: A It's red.
☒ B I don't know.
 C At 2:30

Questions

1 **Daisy:** What number bus do we need?

Charlie: A Green and orange
 B A lot of people
 C Ask Sally. She knows!

2 **Daisy:** What time is the last bus?

Charlie: A From the bus stop.
 B It's at 6:30, I think.
 C Walk straight on.

3 **Daisy:** Do you know when the swimming pool is open?

- Charlie:** A Every day.
B It's a sunny day.
C Last year.

4 **Daisy:** Shall we buy an ice cream?

- Charlie:** A I don't like fish.
B Is it time to go home?
C That's a good idea!

5 **Daisy:** Would you like to go to the supermarket?

- Charlie:** A I like your T-shirt.
B Yes, I'd like to buy a sandwich.
C I hope it won't rain today.

Activity 3

Read the text. Choose the right words and write them on the lines.
There is one example.

Buses



Example

Buses **take** people to many different places.

Questions

- 1 Some bus trips are short but other buses
on long trips.
- 2 Some buses to the town centre and some buses
go to the countryside.
- 3 Most buses a letter or a number to tell you where
they are going.
- 4 If you want to travel on a bus you have to
a ticket.
- 5 You can different coloured buses.

Example

	took	take	taken
1	goes	go	going
2	travel	travelled	travelling
3	haven't	had	have
4	buy	bought	buys
5	seeing	saw	see